This course will study the Cayuga Language of Haudenosaunee people, in its spoken and written forms. Students will be exposed to Haudenosaunee culture, values, and customs.

**LEARNING OUTCOMES**
By the end of this course, students will be able to hold basic beginner conversations amongst themselves and other Cayuga language speakers. They will be able to introduce themselves and tell a bit about themselves. Students will have some understanding of the Haudenosaunee culture by looking at the thanksgiving address and oral stories which are very important.

**REQUIRED TEXTS**
- Mithun, Marianne and Henry, Reginald. Wadewayehstanih: A Cayuga Teaching Grammar
  *Available from Amazon.ca or Goodminds.com
- Additional course materials will be handed out in class

***Note: Students are expected to come to class prepared to learn in a positive environment. Students will go through exercises in class that relate to the course materials, assigned for every week’s topic that will offer support. Students will be required to registered on storyboardthat.com, the password and course link will be given out in the first class.

**Students will be able to access their course material through Avenue to Learn**

**COURSE EVALUATION**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
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<tr>
<td>Wadewayehstanih Conversations (3x10%)</td>
<td>30%</td>
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<tr>
<td>Quizzes (3x10%)</td>
<td>30%</td>
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<tr>
<td>Final Oral Exam/Presentation Written Component</td>
<td>30%</td>
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<tr>
<td>Presentation</td>
<td>10%</td>
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<tr>
<td><strong>Total</strong></td>
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**WADEWAYHSDANIH CONVERSATIONS**
The instructor will mark out conversation pages from the coursebook that will be covered in class in the Cayuga language. Students will use Storyboardthat.com, students will recreate on this application the conversations examples in the textbook. Students will be provided with 3 different conversation pages, 1 page will be given and due the following week in class. Students will utilize these sheets as study tools for quizzes.
**QUZZES**
Quizzes Students are required to complete 3 Online quizzes. Students will write the quiz at the beginning of designated classes in the course outline. Students will be responsible for reading and following along with the weekly course reading schedule as testing will be on the prior course content. Helpful tools for studying language digital flashcards; ANKI app or Quizlet.

**FINAL/ORAL EXAM/PRESENTATION**
Students will be paired together during class immediately following reading week, (Oct 19). Students will develop a 2-4 minute conversation with their partner. Students should focus on conversations covered throughout the course and incorporate them as much as possible. Students will be given preparation time during class, Nov 23/20. Presentations will be Nov 30/20 with the written portion handed in at the end of each presentation, with no exceptions.

**PARTICIPATION**
Students are expected to participate actively in class. Students will partake in dialogue throughout the class, which will be modelled by the instructor.

**ACADEMIC INTEGRITY**
You are expected to exhibit honesty and use ethical behaviour in all aspects of the learning process. The academic credentials you earn are rooted in principles of honesty and academic integrity. It is your responsibility to understand what constitutes academic dishonesty. Academic dishonesty is to knowingly act or fail to act in a way that results or could result in unearned academic credit or advantage. This behaviour can result in serious consequences, e.g. the grade of zero on an assignment, loss of credit with a notation on the transcript (notation reads: “Grade of F assigned for academic dishonesty”), and/or suspension or expulsion from the university. For information on the various types of academic dishonesty please refer to the Academic Integrity Policy, located at https://secretariat.mcmaster.ca/university-policies-procedures-guidelines/
The following illustrates only three forms of academic dishonesty:
• plagiarism, e.g. the submission of work that is not one’s own or for which another credit has been obtained.
• improper collaboration in group work.
• copying or using unauthorized aids in tests and examinations.

**AUTHENTICITY / PLAGIARISM DETECTION**
Some courses may use a web-based service (Turnitin.com) to reveal authenticity and ownership of student-submitted work. For courses using such software, students will be expected to submit their work electronically either directly to Turnitin.com or via an online learning platform (e.g. A2L, etc.) using plagiarism detection (a service supported by Turnitin.com) so it can be checked for academic dishonesty.

Students who do not wish their work to be submitted through the plagiarism detection software must inform the Instructor before the assignment is due. No penalty will be assigned to a
student who does not submit work to the plagiarism detection software. All submitted work is subject to normal verification that standards of academic integrity have been upheld (e.g., online search, other software, etc.). For more details about McMaster's use of Turnitin.com please go to www.mcmaster.ca/academicintegrity.

COURSES WITH AN ONLINE ELEMENT
Some courses may use online elements (e.g. e-mail, Avenue to Learn (A2L), LearnLink, web pages, capa, Moodle, ThinkingCap, etc.). Students should be aware that, when they access the electronic components of a course using these elements, private information such as first and last names, user names for the McMaster e-mail accounts, and program affiliation may become apparent to all other students in the same course. The available information is dependent on the technology used. Continuation in a course that uses online elements will be deemed consent to this disclosure. If you have any questions or concerns about such disclosure please discuss this with the course instructor.

ONLINE PROCTORING
Some courses may use online proctoring software for tests and exams. This software may require students to turn on their video camera, present identification, monitor and record their computer activities, and/or lock/restrict their browser or other applications/software during tests or exams. This software may be required to be installed before the test/exam begins.

WEEKLY SCHEDULE
Week One Sept 13:    — Labour Day (HOLIDAY)
Week Two Sept 20:   — Introduction, the writing system, pronunciations (Chapter 1+2)
                     Greetings (Ch 3,4,5)
Week Three Sept 27: — Introduction to asking questions (Ch 3-5) 1st Conversation
                     Handed-out
Week Four Oct 4:    — Weather (Ch 4+5), Quiz 1 and 1st Conversation Due
Week Five Oct 11:   — Reading Week: NO CLASS
Week Six Oct 18:    — Locations (4+5),
Week Seven Oct 25:  — Time (Ch 7, 9, 20), 2nd Conversation H/O
Week Eight Nov 1: — Counting People and Family (Ch18-19), Quiz 2 and 2nd Conversation due

Week Nine 8: — Days of the week and plans (Ch 25),

Week Ten Nov 15: — Motion toward and away (Ch 26), 3rd Conversation H/O

Week Eleven Nov 22: — Visiting (Ch 27), 3rd Conversation Due

Week Twelve Nov 29: — Quiz 3 and Exam/Presentation Preparation

Week Thirteen Dec 6: — Presentations/ Final Oral Exam

Week Fourteen Dec 13: — Summary and Wrap-Up